

Bespoke Leadership Training for PVI settings

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Commissioned as part of the Portsmouth Early Language Programme, this was training provided for leaders and aspiring leaders of pre-school settings with an emphasis on the content being driven by the needs of the pre-schools involved. We worked in partnership with the University of Chichester to be able to offer certification to the practitioners taking part. This would provide them with credits towards a Foundation Degree. Standards for this certification were developed and agreed by us and the University.

A pre course questionnaire sent to pre-school leaders provided information about their perceived strengths and their biggest challenges and these were used to plan the foci of the sessions.

The format of the course alternated formal training sessions on topics like 'Prioritising', 'Difficult Conversations' and 'Measuring Impact and Implementing Change' with planned visits to other pre-schools. Attendees were required to keep Setting Visit Records, evidence of work completed in formal sessions and reflective work completed in their own setting against the agreed standards.

15 practitioners attended all sessions and 13 of those chose to submit evidence & received certification from Chichester University. Feedback from the practitioners was highly positive in terms of increased confidence, impact on practice, and meeting their specific needs, with all 15 stating they would recommend the course to other aspiring leaders. I would also like to add that we all had great fun and everyone made future contacts through the brilliant networking opportunities!