

## **Shared Reading Project**

### **Sarah Hilditch and Kate Brooks – Northern Parade School**

To create the love of reading and to practise the skills needed to access a highly demanding reading curriculum, we have been working on our own unique reading structure to fulfil these needs. We make sure that the reading links in with the writing to ensure children are applying skills which also enable children to study the text s used to stimulate writing in more detail or study another text of the same genre/author.

*The overview for the week:*

On each Monday and Tuesday the children will look at the text as a whole and carry out drama, drawing and creative activities to get to immerse themselves in the text. On Wednesday and Thursday children analyse the text, answering inference questions and using PEE to structure answers. This is again done in a fun context through ‘Prove It’ statement games and court room scenarios.

Friday is the highlight of the week for the children. They carry out a ‘Big Quiz.’ The teachers have microphones, music and wear silly hats. The children answer questions on the text as well as carrying out a speed reading and a reading with expression round. The pupils are unaware that it is an assessment!

As a school, we have noticed that we have a huge reading evidence base and the skill set of the children has vastly improved. Early indicators show that the current Year 6 children are on track to make age expected or better in reading.